

平成29年学力検査

全 日 制 課 程 B

## 第 5 時 限 問 題

外 国 語 ( 英 語 ) 筆 記 検 査

検査時間 14時35分から15時15分まで

「解答始め」という指示があるまで、次の注意をよく読みなさい。

### 注 意

- (1) 解答用紙は、この問題用紙とは別になっています。
- (2) 「解答始め」という指示で、すぐ受検番号をこの表紙と解答用紙の決められた欄に書きなさい。
- (3) 問題は(1)ページから(5)ページまであります。表紙の裏と(5)ページの次は白紙になっています。受検番号を記入したあと、問題の各ページを確かめ、不備のある場合は手をあげて申し出なさい。
- (4) 答えは全て解答用紙の決められた欄に書きなさい。
- (5) 印刷の文字が不鮮明なときは、手をあげて質問してもよろしい。
- (6) 「解答やめ」という指示で、書くことをやめ、解答用紙と問題用紙を別々にして机の上に置きなさい。

受検番号	第	番
------	---	---

# 外国語（英語）筆記検査

1 次の文章を読んで、あとの問いに答えなさい。

小学校と中学校では給食がありましたが、高校では弁当を持参することになります。私は高校にも給食があるべきだと思いますが、あなたはどう思いますか。

(問い) この「私」の考えに対し、賛成又は反対の立場で、自分の考えを英語で述べなさい。ただし、次に示す答え方で解答すること。

<答え方>

I think that \_\_\_\_\_, because \_\_\_\_\_.

なお、下の語句を参考にしてもよい。

<語句>

～を選ぶ choose ～ 健康 health 弁当 box lunch

～（費用・時間・労力など）を節約する、省く save ～ 給食 school lunch

2 留学中のメアリー（Mary）と康太（Kota）が学校で会話をしています。二人の会話が成り立つように、下線部①から③までのそれぞれの（ ）内に最も適当な語を入れて、英文を完成させなさい。

Mary: Good morning, Kota. Your eyes are red. Are you OK?

Kota: Good morning, Mary. I'm fine, but I didn't sleep much last night. So, I still ( )  
① \_\_\_\_\_.

Mary: I guess you were watching Wimbledon on TV. Right?

Kota: Yes. Japanese players are doing very well. I'm proud of their performance.

Mary: I see. How ( ) ( ) did you sleep last night?  
② \_\_\_\_\_

Kota: Well, maybe about five hours. I went to bed at 10:00 and woke up at 3:00.

Mary: Why ( ) ( ) go and wash your face? Maybe you don't want to sleep in  
③ \_\_\_\_\_  
class.

Kota: You're right. I'll try to do very well in class.

(注) Wimbledon ウィンブルドン (イギリスで開催されるテニスの世界大会)

3 次の文章を読んで、あとの(1)から(5)までの問いに答えなさい。

Mariko began to practice swimming when she was three years old. She went to a swimming school every week, and soon, she learned how to swim. When she entered elementary school, she was able to swim fast. Her dream was to participate in the Olympics.

One day, when Mariko was in the third grade, she felt a pain in her right leg. She went to a hospital with her mother and learned that she had a terrible disease. The doctor said that the only way to save her life was an operation. He also said that she would lose her right leg instead of her life.  . She had the operation. She did not lose her life, but she lost her right leg because of the disease.

Mariko found that 【 was / do / for / with / her to / things / very difficult / it 】 just one leg.  
② She was sad because she could not swim. One day, when Mariko was ten years old, she saw a girl on TV. She was an athlete and did not have one leg, just like Mariko. Mariko learned about sports for disabled people for the first time. This changed her mind. A year after the operation, she began to swim again. She went to the swimming school every week. She could not swim as fast as before, but she was happy to move in the water herself.

Mariko became a junior high school student. When she was in the eighth grade, her swimming coach encouraged her to participate in a competition. She became excited. In November of that year, the competition was held. She ( A ) a lot of swimmers who had disabilities. They all loved swimming and lived positively. Though she did not win the race, she was very happy to see such swimmers. After the competition, she practiced very hard to win her next race. Soon she learned how to swim faster by using two arms and just one leg.

In November of the next year, the competition was held again. That was her last chance to win as a junior high school student. Her family and her friends were there to cheer for her. The race started. She swam well at first, but gradually got tired. At that moment, she remembered her hard training for the race. Suddenly she heard a big voice, “Go! Mariko!” She felt a power inside. In the last five meters, she took the lead, and won the race. After the race, she stood in front of her family and her friends and said, “Thank you so much for supporting me.” Mariko, her family and her friends, all had tears of happiness.

Now Mariko is in the tenth grade. She studies and practices swimming very hard. She has confidence as a swimmer and she has new dreams. She wants to participate in the next Paralympics. She also wants to be a teacher someday. She knows that she has become stronger because many people around her have supported her. She hopes that she will be able to support many people in the future.

(注) participate in ～ ～に出場する the Olympics オリンピック disease 病気  
competition 大会 swimmer 水泳の選手 race レース take the lead 先頭に立つ

(1)  にあてはまる最も適当な英語を、次のアからエまでの中から一つ選んで、そのかな符号を書きなさい。

- ア Mariko did not think the pain was dangerous
- イ Mariko thought that she had no other choice
- ウ The doctor could not save Mariko's life
- エ The doctor told Mariko to go to a bigger hospital

(2) 下線②のついた文が、本文の内容に合うように、【           】内の語句を正しい順序に並べかえなさい。

(3) ( A ) にあてはまる最も適当な語を、次の5語の中から選んで、正しい形にかえて書きなさい。

come            listen            meet            think            use

(4) まり子 (Mariko) が再び水泳を始めるきっかけとなったできごととは何か。最も適当なものを、次のアからエまでの文の中から一つ選んで、そのかな符号を書きなさい。

- ア Mariko became the fastest swimmer in her elementary school.
- イ Mariko learned about sports for disabled people.
- ウ Mariko was encouraged to participate in a competition.
- エ Mariko won the swimming race held in November.

(5) 次のアからカまでの文の中から、その内容が本文に書かれていることと一致するものを全て選んで、そのかな符号を書きなさい。

- ア Mariko began to practice swimming when she was in elementary school.
- イ Mariko lost her left leg because she had a terrible disease in her legs.
- ウ When Mariko began to swim again, she could swim as fast as before.
- エ When Mariko was in the eighth grade, she did not win the race in November.
- オ Mariko participated in the competition and won the race when she was in the ninth grade.
- カ Mariko wants to be a Paralympic swimmer to support her teacher someday.

4 留学中のバーバラ (Barbara) と拓哉 (Takuya) が会話をしています。次の会話文を読んで、あとの(1)から(4)までの問いに答えなさい。

Barbara: Hi, Takuya. Where are you going?

Takuya: 【 a 】 ア Bowling? Oh, you have a big bag. What's inside?

Barbara: 【 b 】 イ Good morning, Barbara. I'm going to practice bowling.

Takuya: 【 c 】 ウ Wow, you have your own ball. When did you start bowling?

Barbara: 【 d 】 エ My ball and my shoes are inside.

Takuya: 【 e 】 オ I went bowling for the first time when I was seven years old.

Barbara: That sounds great. Do you go bowling with your family?

Takuya: Well, at first, I bowled with my family. My mother was a bowler when she was in university. She taught me how to bowl and I became interested in it. I wanted to get a higher score than my mother, so I decided to practice hard. Now I learn a lot from a professional bowler at the bowling alley.

Barbara: I see. Is bowling ( A ) in Japan?

Takuya: I think so. I hear Japanese people have enjoyed bowling for more than one hundred and fifty years. Now bowling is enjoyed by men and women of all ages. In my family, all family members, even my grandfather and my grandmother, enjoy bowling. How about your country? I think bowling is more popular in your country than in Japan.

Barbara: Well, maybe that's true. But I have done it only a ( ア ) times. So, I'm not a good bowler. What is your average score?

Takuya: I usually get about 200. My best score is 279. Someday I want to get the perfect score of 300.

Barbara: Wow, you are a good bowler. Can I go bowling with you next time? I want to bowl better.

Takuya: OK. I practice bowling almost every weekend. How about next Saturday or Sunday? I think Sunday morning is better for me.

Barbara: No ( イ ). Let's go on Sunday.

(注) bowl ボウリングをする bowler ボウリングの選手 score スコア, 得点  
bowling alley ボウリング場 average 平均の

(1) 本文中の枠内のアからオまでの英文を、会話文中の【 a 】から【 e 】までのそれぞれにあてはめて、会話の文として最も適当なものとするには、【 b 】と【 d 】にどれを入れたらよいか、そのかな符号を書きなさい。ただし、アからオまでの英文は、いずれも一度しか用いることができません。

(2) ( A ) にあてはまる最も適当な語を、次のアからエまでの中から選んで、そのかな符号を書きなさい。

ア expensive                      イ free                      ウ interested                      エ popular

(3) 下線①、②のついた文が、会話の文として最も適当なものとなるように、( ア )、( イ ) のそれぞれにあてはまる語を書きなさい。

(4) 次の英文は、この会話が行われた1週間後、バーバラが母国にいる友人のエミリー (Emily) に送ったメールです。このメールが会話文の内容に合うように、次の ( X )、( Y ) のそれぞれにあてはまる語を書きなさい。

Hi, Emily.  
I went bowling with my friend Takuya today.  
He got a score of 213!  
He is a good bowler.  
He ( X ) bowling hard and learns from a professional bowler.  
Takuya says that he wants to get 300, the ( Y ) score for bowling.  
When I come back home, let's go bowling together.  
See you.  
Barbara

(問題はこれで終わりです。)