英語（リスニング）スクリプト

○音声確認

これから音量を調節します。
英語の音声を約30秒間流します。その間にあなたが聞きやすい音量に調節してください。
この英語は、問題そのものではありませんので、内容を把握する必要はありません。
音声の最後でイヤホンを外すよう指示します。指示があったら、すぐに外し、機の上に置いてください。
それでは音量の調節を始めます。

<table>
<thead>
<tr>
<th>M</th>
<th>Let's talk about the newsletter.</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>OK, let’s check what we’ve got so far. We’ve decided to have one main story and one short story, right?</td>
</tr>
<tr>
<td>M</td>
<td>Right. And what about pictures? Should we have one for each story?</td>
</tr>
<tr>
<td>W</td>
<td>I’m not so sure about that. Maybe it would be too much. How about just for the main story?</td>
</tr>
<tr>
<td>M</td>
<td>That sounds good. Now, what will our stories be? We could do one about the students who visited from Hawaii. Maybe we could use one of the photos they sent us.</td>
</tr>
</tbody>
</table>

これで音量の調節は終わりです。
このあと、監督者の指示で試験を始めますが、音量は、試験の最中いつでも、調節できます。
なお、次の再生ボタンも、「作動中ランプ」が光るまで長押し続けるボタンですから注意してください。
では、イヤホンを耳から外し、静かに機の上に置いてください。
〇試験問題（英語の音声は2回流れます。）

これからリスニングテストを始めます。
この試験では、聞き取る英語は2回流れます。質問文と選択肢は音声ではなく、すべて問題冊子に印刷されています。

では、始めます。4ページを開いてください。

第1問 第1問は問1から問6までの6問です。それぞれの問いについて対話を聞き、答えとして最も適切なものを、四つの選択肢（①〜④）のうちから一つずつ選びなさい。

Question No. 1
M：Look! This picture is from last spring.
W：What a beautiful garden!
M：Amazing, isn’t it? And the skyscrapers in the distance.
W：Uh-huh. By the way, who’s the woman beside you?

Question No. 2
W：Our bill is 85 dollars.
M：I have a fifteen-dollar discount coupon.
W：Remember, Mom gave us ten dollars. Let’s use that as well.
M：OK, and then we can split the rest.

Question No. 3
M：How’s your new job?
W：Well, my boss is OK, and I don’t spend much time commuting.
M：But I’ve heard you often work weekends.
W：Still, I enjoy being with my co-workers.

Question No. 4
W：Our shop recommends this new phone.
M：Is there anything cheaper?
W：The earlier model’s out of stock but will arrive soon. It’s half the price.
M：Could you hold one for me?

Question No. 5
M：Let’s go! The meeting will start soon.
W：We still have plenty of time. Doesn’t the meeting start at 2?
M：Yeah, in ten minutes.
W：Oh, no! My watch is 20 minutes behind.

Question No. 6
W：Our survey shows the number of foreigners visiting our museum has been decreasing.
M：Especially from Europe.
W：But the number from Asia is on the rise.
M：At least that’s good news.

それで第1問は終わりです。次の問題に進みます。
第2問　第2問は問7から問13までの7問です。それぞれの問いについて対話を聞き、最後の発言に対する相手の応答として最も適切なものを、四つの選択肢（1〜4）のうちから一つずつ選びなさい。
では、始めます。

Question No. 7

W: Ah, Marcos, there you are.
M: I just came back from the store.
W: Did you get everything? How about the batteries?

Question No. 8

M: Ready to order?
W: No, not yet. Do you have any vegetarian meals?
M: They’re on the second to the last page.

Question No. 9

M: What did you think of the drawing contest?
W: To be honest, I’m kind of surprised Hiroshi won.
M: Right. I thought Ayako had a good chance.

Question No. 10

W: Grandpa, which runs faster, a lion or a tiger?
M: Well, which do you think is faster, Patty?
W: I’m asking because I don’t know.

Question No. 11

M: Jane, how many copies do we need?
W: Twenty copies on white paper and twice as many on pink.
M: OK, 20 on pink and 40 on white.

Question No. 12

W: So, how was your geography class this term?
M: All right, Mom. It was fun, and I do like maps.
W: Do you think you’ll get a good grade?

Question No. 13

W: Morning, Steve. Is something wrong?
M: I changed my computer password. Now I can’t remember it.
W: I think you told me yesterday you’d changed it back to what it was before.

これで第2問は終わりです。次の問題に進みます。
第3問 第3問AはAとBの二つの部分に分かれています。

第3問A 第3問Aは問14から問16までの3問です。それぞれの問いについて対話を聞き、答えとして最も適切なものを、四つの選択肢（1〜4）のうちから一つずつ選びなさい。では、始めます。

Question No. 14

W: What's for dinner tonight, Dad?
M: Hmm, we have vegetables in the fridge for fried rice.
W: You're not going shopping? Then let's eat out.
M: It's pouring outside. I'd rather stay home.
W: What about the restaurant around the corner? I feel like curry.
M: OK, they deliver, and I won't need to cook.

Question No. 15

M: How many books can I borrow from the library?
W: Up to four at a time.
M: For how long?
W: Two weeks, but you can extend the period a week at a time if no one has requested the book.
M: Can I do it online?
W: Sure, but only once for online extensions.

Question No. 16

W: Did you do the homework about interviewing someone you admire?
M: Yes. Who did you interview?
W: My aunt. She's a doctor. How about you?
M: My neighbor. He volunteers at an animal shelter.
W: Good for him! How long has he been doing that?
M: Oh, I'll have to ask him.

これで第3問Aは終わりです。次の問題に進みます。
M: OK, how about a cruise first?
W: Sounds great! It lasts an hour, so we could have lunch after that.
M: This restaurant looks good. It's probably 30 minutes or so from the pier. If we leave right after the cruise, we can get there around noon.
W: Perfect! There's a castle just north of it. What do you think?
M: Yeah..., I was hoping we could take the kids here to feed the rabbits before heading to the hotel.
W: OK, let's visit the castle tomorrow, then.
M: All right. Oh, there's apple picking. Hmm, it's a shame it's too early in the year.
W: Don't forget, we need to be at the hotel by 5:30 for dinner.
M: Right. Look! How about stopping here? It's on the way from the zoo to the hotel. We could take our annual family photo there.
W: Maybe that's too much for one day.
M: I suppose... Let's do that tomorrow afternoon.

これで第3問Bは終わりです。次の問題に進みます。
When I was an exchange student in Japan over 20 years ago, I lived in a dormitory. It was an unforgettable, transforming experience. Several things bothered me during that time, though. Learning Japanese, performing dorm duties, and obeying dorm rules were especially troublesome. For example, there was a curfew, which meant we had to return no later than 10 in the evening. One of the duties was cleaning the floors and the bathroom. I wouldn’t have minded, but it had to be done before everyone else got up. Telephone duty was another annoying responsibility. Mobile phones weren’t available back then. Amazingly, the only phone was on the first floor, and we took turns answering it. I knew having a phone in each room was too costly, but surely a phone on each floor would’ve been reasonable. Many of these duties and rules felt like burdens to me. Although it was a huge challenge communicating in a foreign language and dealing with these obstacles, it turned out to be beneficial for me. It forced me to improve my language ability and adapt very quickly. I realize now that overcoming these difficulties helped me grow up and become a more responsible person.
Tokiko: Thanks for coming to the meeting. The international programs office has asked us to put together a booklet for students going abroad. Since all of us have studied abroad, they think our suggestions will help other students get ready, Justin, what do you think we should include?

Justin: Well, Tokiko, we need to focus on practical items first. For instance, sometimes it takes a while to get passports and visas. We could suggest they start that process early. Also, they’ll need a health check and travel insurance. Karen, did you have something to add?

Karen: Yeah, I’m thinking about cultural aspects. Don’t they need to know some history or study about the society and learn the local customs long before they leave? Maybe they should consider these things in order to choose a country of destination.

Tokiko: That’s right, Karen. Preparing to live there has to come first. Also, what they pack in their suitcases depends a lot on where they go. That’s a really fun part—deciding what to take. In my experience I was glad I took light clothing I could wear in layers, rather than heavy, winter clothes.

Justin: OK, but there are still other things to do before you actually pack. What about airline tickets? Getting tickets early can save money, and there’ll be more choices of dates. So I think that also needs to be on the list.

Karen: That’s true, Justin, but you really shouldn’t buy tickets until you’re sure you have permission to live there…. Oh, I know what else we could do! Maybe we can include short essays or personal stories about our experiences and host families. It might help students get mentally prepared.

Tokiko: That’s an option…. Well, we’re getting there, but we still have a long way to go.

これで，問題を聞く部分はすべて終わりです。
この後は，監督者の「解答やめ」の指示があるまで，解答を続けることができます。
これからイヤホンを外してもらいます。その時に，イヤホンが芯に当たって音を立てないよう注意してください。
では，イヤホンを耳から外し，静かに芯の上に置いてください。